

Exploration on the Construction of Local High-level Universities under the Background of "Double First-class"

Yinglan Yu

Yanbian University, Yanji, Jilin, 133002, China

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Abstract: University is the cradle of talent cultivation and is responsible for the main task of cultivating talents. Therefore, the quality of university construction and management has a very important influence on the future growth and development of students. In the context of national "double first-class" universities, local colleges and universities should also take effective measures in time to improve the overall quality of university construction and promote the high level development of local universities. However, from the current situation of local university construction, there still exist certain problems and deficiencies, and solving these problems are the main ways to improve the construction of high-level universities. On the basis of an in-depth analysis of the characteristics of local universities, this paper elaborates in detail the countermeasures for the construction of high-level universities.

1. Introduction

With the proposal of national "double first class" universities, our country's higher education has ushered in new opportunities for development. Under such circumstances, local universities should actively respond to national policies and adopt a series of effective measures in a timely manner. Level university construction to adapt to the overall trend of national higher education development. However, under the influence of traditional university management and construction ideas, the current higher education is still faced with many problems in the process of construction and development. These problems are also the main obstacles in the process of "double first class" universities. Therefore, in-depth analysis of the "double first class" background, the construction strategy of local high-level universities has a very positive theoretical and practical significance for promoting the development of higher education.

2. Main Problems in the Construction of Local High-level Universities under the Background of "Double First-class"

2.1 Lack of high-level university construction experience and lack of effectiveness in school management

School management is the focus of local high-level universities under the background of "double first class". The quality of good school management is also a direct reflection of the level of local high-level universities under the background of "double first class". School management is a very systematic and complex task. To achieve good management quality, a high-quality teacher team is crucial [1]. However, judging from the current state of high-level university construction, most of the school's management staff are young teachers, and some of them have not yet fully transferred from the role of a student even after graduating. These teachers are at school due to lack of management experience. Management will inevitably encounter various problems. Teachers should have some knowledge of psychology and should also understand pedagogy and management, so as to better carry out school management. However, because most teachers do not possess these knowledge reserves, the management level is not high and the management process is in progress. Lack of

pertinence, and the formation of a scientifically sound school management mechanism, the management process has always been in a more casual state, and the quality is difficult to improve.

2.2 Insufficient emphasis on high-level university construction

For students, because they are in the main stages of their growth, all aspects of their capabilities have basically been formed, but in order to make the construction of local high-level universities effective under the background of “double first class”, a good management model is also necessary. Indispensable. The most contact with the students is the teacher, so the teacher's management level put forward higher requirements. However, judging from the current status of local high-level universities under the background of “double-class”, some teachers have problems such as low work enthusiasm and lack of management level. The construction of local high-level universities can be quite different. Therefore, in the actual management process, the teachers' responsibility in the management work will play a crucial role. Some teachers attach too much importance to subject education work and do not understand the “double best” background. The importance of local high-level university construction work for students' learning has led to the lack of a certain sense of responsibility in the construction of local high-level universities under the background of “double first class”. The work enthusiasm is not high, and students have not fulfilled their management responsibilities. The Overall Level of the Construction of Local High-level Universities under the Background of "Double first class".

2.3 Insufficient incentive for innovation, and obstacles to the transformation of scientific and technological achievements

For local universities, the transformation of scientific and technological achievements is a major task function, but currently there are certain problems in this area. Specifically, because colleges and universities generally rely mainly on student education, some colleges and universities do not pay enough attention to teachers' research work. For those teachers who have outstanding scientific research achievements, they lack corresponding incentive mechanisms, and even gradually develop a kind of research and do not do scientific research. The same effect of the situation, which greatly reduces the enthusiasm of teachers engaged in scientific research [2]. In addition, in the internal management of local universities, the authority and responsibility of scientific research are clearly defined, and there is a lack of participation and promotion of relevant departments. Therefore, some teachers' outstanding scientific research results are difficult to be converted in time, so local universities have also been greatly affected. . There are many reasons for this phenomenon, but the main factor is that the scientific research management mechanism in universities is rigid, and some unnecessary process-related issues take up a lot of time. Many excellent scientific research results require a long period of time before they can be converted into The economic benefits, which is very unfavorable for the development of innovative local universities, has affected the overall process of the construction of local high-level universities under the background of “double first class”.

3. Effective Countermeasures for the Construction of Local High-level Universities under the Background of "Double First-class"

3.1 Create a good class environment and improve the overall management quality of local universities

In the process of the construction of local high-level universities under the background of "double first class", school management is the focus of work, and school management is a systematic process. One of the main reasons for the poor management quality of schools in the past was the lack of a unified model for management processes. The management process is more casual. In order to fundamentally solve this problem, local universities should actively explore and improve, gradually form a unified school management work model, and standardize management behavior [3]. In this process, local universities should be fully aware of the importance of school management for

students' learning and development. At the same time, they must firmly establish a “people-oriented” school management philosophy. All students should be the starting point, improve the quality of school management, and create a good learning environment. Atmosphere as the main goal of school management work. In the construction practice of local universities, students’ mental health education and ideological and political education are also important issues that cannot be ignored. Teachers should consider these two issues, fully implement the “people-oriented” concept, and regard students as the main body of school management. The science is integrated into the daily management of the school so as to effectively improve the management quality and create a good learning environment for the students.

In addition, in the process of the construction of local high-level universities under the background of “double first class”, outdated school management concepts and inadequate quality of teacher management are one of the main factors that affect the quality of local high-level university construction. In response to this problem, local universities It is necessary to take effective measures to update the traditional school management concept in a timely manner, improve the management quality of teachers, and establish a professional school management teacher team to provide good prerequisites for the smooth development of management work. For teachers, they should continue to strengthen their own management business learning, focus on learning related knowledge in psychology, pedagogy and management, and pay attention to the specific application in the real work, and then to promote the "double first-rate" background local high The actual role of the quality of horizontal university construction.

3.2 Strengthen the construction of ideological and political education and strengthen the quality of local university subject construction

Under the background of national "double first class" universities, facing a new era and new environment, it is of vital importance to strengthen the ideological and political education of local university teachers. Helping to improve the ideological and moral standards of local university teachers is conducive to resolutely supporting the Chinese Communist Party and keeping up with the Party's line; it is beneficial to fostering Party members among the local university faculty. Teachers are the most direct actor in cultivating the next generation of the motherland. Teachers are the model for students in their studies and life. Teachers' words and deeds directly affect the formation of students' behavior and ideological qualities. As the object of learning and imitating students, the future of the motherland shouldered by the teachers should always pay attention to their behavior and ideological and political level, and constantly improve their ideological realm. To do one line, love one line, no matter what kind of reasons it was originally engaged in this position, now we should devote all our energy to this great undertaking. The professional and cultural level of local university teachers are uneven, and teachers own professional cultural knowledge is one of the preconditions for teaching students well. If they are all little understood, how can they fully answer the students' questions? First of all, teachers should improve their understanding of subject education. Second, teachers should expand the breadth of knowledge and continue to involve the study of other disciplines. Finally, teachers should teach the atmosphere of the cultivation of learning and teaching, integrate theory with practice, and integrate education into life. Strengthen the practical role of discipline construction in local universities.

3.3 Optimize innovation and entrepreneurship training and incentive policies

Raising the students’ ability to innovate and innovate is one of the main links in the construction of local high-level universities under the background of “double first class”, and it is also the main way to improve the educational level of local universities. Therefore, local universities should create a good environment and promote innovation in the process of construction. Motivate more efforts. In this process, the relevant departments should pay special attention to the construction of local high-level universities under the background of “double first class”, actively formulate and improve policies and measures, encourage innovation and development of localities, and can properly tilt under conditions permitting. Give local universities and science parks certain preferential policies to

encourage innovation and practice [4]. At the same time, college students should be encouraged to actively participate in the innovation training system, so that more college students have the opportunity to carry out innovation and practical activities. For those college students who have outstanding scientific research results and have personal entrepreneurial intentions, they can give policy support and reduce college students. The threshold of innovation and entrepreneurship is to effectively enhance the level of local high-level university construction under the background of “double first class”, better play the role of talent cultivation, and improve the practical role of university construction.

3.4 Give play to the role of technological innovation to support and encourage innovation in scientific research

Talents are the endogenous driving force for innovation and development of local high-level universities. Therefore, in the process of development, local universities should give full attention to the talents and continue to enhance their ability to innovate in order to adapt to the development trend of local high-level universities under the background of “double first-rate”. Relying on scientific research and human resources in universities, college teachers and students should be actively encouraged to participate in university science park innovation and practice activities, and timely convert advanced scientific research achievements into economic benefits, and continuously meet the actual needs of social development [5]. In this process, colleges and universities can encourage master's and doctoral students to actively carry out practical activities in university science parks, combine their own R&D topics, actively carry out innovation and entrepreneurial activities, and enhance the scientific competitiveness of national university science parks. Advantages of talents, strengthen the construction of the talent mechanism in science and technology parks, and enhance the driving force for innovation. The university science park has the role of resource sharing. Therefore, during the development process, the science park should actively explore new development approaches and actively communicate with the park enterprises to achieve the sharing of scientific research resources. Universities have strong scientific research capabilities, but lack of market-oriented operation capabilities, and companies have a strong market-oriented operating strength, but the lack of scientific research, so you can combine the two, give full play to their advantages, and achieve rapid transformation of scientific research results This will give full play to the advantages of local universities in terms of scientific and technological innovation, better serve the social development, and lay a solid foundation for the construction of local high-level universities under the background of “double first-rate”.

3.5 Actively coordinate the relationship between administrative affairs and academic research to promote better development of colleges and universities

Under the current development situation, some local universities are affected by the concept of traditional education management, and tend to be administratively oriented teaching management models during the construction of high-level universities. The role of academic research is gradually diminishing. This form of development has some irrationality. Administrative affairs and academic research are issues that local universities should pay attention to in the process of construction and development. Therefore, in order to adapt to the overall situation of the construction and development of local high-level universities under the background of “double first class”, they should actively balance the two. The relationship provides a good foundation for the construction of high-level universities. In other words, local universities should actively change traditional administrative methods, carry out reforms of administrative management mechanisms, give full play to the role of academic research in the construction of local universities, advocate academic freedom, and separate academic research and administrative work from each other and avoid administration. The adverse impact of management on the academic research of local universities. Establish an academic committee, give the academic committee certain administrative power, and build a local university development environment that relies on academic development, effectively balance the relationship between the two, and make the construction of local high-level universities more effective in the

context of “double first-rate”.

4. Conclusion

In summary, under the background of “double first class”, the construction of local high-level universities has become an inevitable trend for the development of universities. In this process, local universities should fully integrate the actual characteristics of their own development and actively explore and improve development and management models. Emphasis on discipline construction, encourage scientific research and innovation, effectively improve teachers’ scientific research and teaching ability, strengthen student management, create a good environment for education and student development, enhance the ability of local universities to innovate in science and technology, and effectively promote local high-level universities in the context of “double first class”. Construction quality.

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